

# Cambridge IGCSE™

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**ENGLISH AS A SECOND LANGUAGE**

**0511/52**

Paper 5 Speaking Assessment A

**October/November 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## A Taking photos

Many people like to take photos of places, people or events.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you prefer taking photos of places, people or events, and why
- what people do with photos they take
- how you feel about people taking photos of you, and why
- the view that you can only take a good photo with an expensive camera
- the suggestion that, in the future, photography will be the most popular type of art.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Excitement**

Many people experience exciting moments in their life, such as enjoying a fast ride at a theme park or going to a special event.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an exciting experience you had, and what happened
- an exciting event you would like to go to, and why
- whether your friends or family prefer experiences which are more relaxing
- the suggestion that an experience is only exciting if it's risky
- the idea that having nothing to do is better than constant excitement.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Where we live

People live in many different places and in different types of homes.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what the area where you live is like
- a place where you would like to live, and why
- whether it is better to live in the same place all your life
- the view that nowadays people spend too much time in their homes
- the idea that our lifestyles are influenced by where we live.

You may introduce **related** ideas of your own to expand on these prompts.

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## D Wildlife

Many people are interested in wildlife, for example, insects, birds and animals.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite wildlife, and why
- where you might find wildlife in the area where you live
- whether you would be interested in studying or working with wildlife
- the suggestion that the best place to see wildlife is in a zoo
- the view that some wild animals should be protected more than others.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Interesting places

There are places that people find interesting because of their history, beauty or importance to local people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a place in your country that you are interested in, and why
- an interesting place that you would like to visit in another country, and why
- the advantages and disadvantages of having many interesting places in your area
- the view that not everyone finds the same places interesting
- the opinion that there is no need to visit interesting places because we can see them on the internet.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Luggage

People use luggage, such as backpacks or suitcases, to take what they need when they go on holiday or on business trips.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the things you always take with you when you travel, and why
- how you packed for a special trip, and what the trip was like
- the advantages and disadvantages of taking a lot of luggage on a trip
- whether it is better to go on an organised trip or travel independently
- the view that expensive designer luggage is a waste of money.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Reading habits

Reading is an important skill in everyday life.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what you and people you know read every day, and why
- whether you enjoy reading in your free time
- the benefits of reading
- the view that how people read depends on what they are reading
- the idea that, in the future, people will only read e-books and online newspapers.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Snacks

Many people eat snacks between their main meals.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- snacks you and your family like to eat, and when
- whether you think it's unhealthy to eat snacks, and why
- the advantages and disadvantages of eating snacks in the cinema or at sports events
- the view that big food companies encourage young people to eat too much
- the opinion that, in the future, our busy lifestyles will mean that we only have time to eat snacks.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Presents

Many people like to give and receive presents.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- occasions when you and your family give presents
- a present that you received, and why it was special
- how people choose presents for others
- the view that it is better to give money as a present
- the idea that the best present you can give to someone is your time.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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## J Working hard

People often say that it is important to work hard.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you worked hard to achieve something
- what motivates you to work hard
- a hardworking person you know
- the idea that if we don't have enough leisure time, we can't work effectively
- the suggestion that success in life comes from good luck rather than hard work.

You may introduce **related** ideas of your own to expand on these prompts.

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## K Important people

Different people are important to us for different reasons.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- someone who is, or has been, important to you, and why
- a situation when you played an important role in someone's life
- whether someone you have never met can be important to you
- the idea that friends can be more important to young people than their parents
- the suggestion that social media sites give too much importance to the wrong people.

You may introduce **related** ideas of your own to expand on these prompts.

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## L Communication skills

People communicate with each other in different ways, such as speaking and writing.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite way of communicating with family and friends, and why
- the topics you like discussing with your family and friends, and why
- whether technology has improved the way people communicate with each other
- the idea that an image can say more than words
- the suggestion that, in the future, we will only communicate in writing.

You may introduce **related** ideas of your own to expand on these prompts.

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## M Recycling plastic

Plastic is a big problem for the environment as it can't all be recycled.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the plastic items you use every day, and why
- whether you and people you know recycle plastic items, and how
- different ways people can reduce the amount of plastic they use
- whether people who don't recycle should have to pay fines
- the idea that people's activity has only negative effects on the natural environment.

You may introduce **related** ideas of your own to expand on these prompts.

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## N Exploring our world

People of all ages enjoy exploring new places.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a place you would like to explore, and why
- whether you would like to be an explorer
- how children explore the world around them
- the opinion that space exploration and underwater exploration are a waste of money
- the view that there are places in the world that tourists should never explore.

You may introduce **related** ideas of your own to expand on these prompts.

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**O Modern life**

The way we live has changed a lot over the last hundred years.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a typical day for you and your family
- whether the teenage years were different for your parents and grandparents
- how modern technology has changed our lives
- the opinion that nowadays people are busier than in the past
- the view that modern lifestyles have a damaging effect on the natural environment.

You may introduce **related** ideas of your own to expand on these prompts.

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